

Name: _____ C: _____
 Date: _____

Unit 3 Vocabulary

Directions for students:

1. **Individually:** Review the list of 22 terms below and, in the space after each word or phrase, indicate how familiar you are with each term by writing down one of the following symbols in the space provided:

- X** if you know exactly **what or who the event, person, term, or idea** is *and* you can describe its significance in history;
- /** if you know the **event, person, term, or idea** but cannot explain its significance in history;
- ___** leave the space blank if you have no idea what the **event, person, term, or idea** means.

2. **With a Partner:** Compare responses and complete as many of one another's blank spaces () and / marks as possible.

3. **With another pair of students:** Join another pair of students and clarify any remaining blank spaces until everyone can briefly explain what each of these 22 important terms means and how it is connected to a specific period, event, person, or movement in American history.

	Rights		Precedent		Elect
	Veto		Separation of Powers		Municipal
	Override		Amendment		City
	State		Nation		Appoint
	Bill of Rights		Executive		Equality
	impeachment		Supreme		Interpret
	Federal		central		National
	Electoral College				

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