

This is the first project of Marking Period 3. It is due 6 January 2020.

We played the video game “Mission US: For Crown or Colony” in class, (www.mission-us.org) Episode 1 a role-playing game about Patriots and Loyalists in Boston, MA around the time of the Boston Massacre in 1770.

In a **five paragraph essay**: identify one character from the game “For Crown or Colony?” and explain whether this character is a loyalist, patriot or neutral. **All the evidence** included should come from the video game and be cited accordingly. For example: “This character refuses to sell British tea. (For Crown or Colony, Part 2).” Please thoroughly explain the evidence you include to explain why the character is a loyalist, patriot or neutral.

Some possible characters: Hugh White, Royce Dillingham, Mr. Edes, Constance Lille, Phyllis Wheatley or others.

	4 Exceeds Standard	3 Meets Standard	2 Approaching Standard	1 Standard Unmet
Organization	Topic is introduced in a compelling manner; paragraphs are precisely focused on a specific topic.	Topic is clearly introduced; paragraphs are somewhat focused on a specific topic	Topic is not very clear; paragraphs are not focused on a specific topic – or paragraphs are often begun with evidence	No introduction, no conclusion and a lack of focus.
Cited Evidence	All evidence is accurately and appropriately cited using parenthetical citations .	Most evidence is accurately and appropriately cited.	Some evidence is accurately and appropriately cited	None of the evidence is accurately and appropriately cited
Analytical Writing	All evidence is thoroughly explained to demonstrate why it shows the character to be a loyalist, patriot or neutral.	Some of the evidence is explained to demonstrate why it shows the character to be a loyalist, patriot or neutral.	Little of the evidence is explained to demonstrate why it shows the character to be a loyalist, patriot or neutral.	No evidence is explained.
Language	Writing includes many examples of domain specific vocabulary. Established and maintains a formal tone and style.	Writing includes some examples of domain specific vocabulary. Established and mostly maintains a formal tone and style	Writing includes appropriate language. Somewhat maintains a formal tone and style.	Writing included is general and not grade appropriate. vocabulary. Does not maintain formal tone and style
MUGS	No mistakes	Less than four mistakes	Less than eight mistakes	More than seven mistakes.

