

**Inquiry Question: What makes a good military leader?**

Task: Write an essay that informs about the important qualities of a military leader. Using the biographies of Civil War Generals William Tecumseh Sherman and Thomas Jackson as evidence

	<b>Exceeds 4</b>	<b>Meets 3</b>	<b>Approaching 2</b>	<b>Unmet 1</b>
<b>Organization</b>	Introduction gives background/context and a clear argument. Paragraphs are precisely focused on a single topic. A strong conclusion wraps up essay neatly.	Introduction gives context and argument is implied. Paragraphs mostly stay on a single topic.	Introduction includes topic of essay. Paragraph generally stays on a single topic. Conclusion may be off topic.	Introduction may not be present. Paragraph is not focused. Conclusion is not included.
<b>Information from Multiple</b>	Draws several pieces of evidence from all of the documents to support insightful reflection on the topic.	Draws little evidence from most of the documents to support insightful reflection on the topic.	Little indication of reflection on the topic driven by evidence from the various documents.	No indication of reflection on the topic driven by evidence from the various documents.
<b>Analytical Writing</b>	Demonstrates excellent Analytical originality, either in creating new perspectives or in relating facts in new ways	Demonstrates some, but not a great deal of, analytical originality, either in creating new perspectives or in relating facts in new ways	Demonstrates little analytical originality, relies mainly on restatement of evidence.	Makes no attempt to provide original analysis
<b>Language</b>	Writing includes many examples of domain specific vocabulary. Establishes and maintains a formal style.	Writing includes some examples of domain specific vocabulary. Establishes and generally maintains a formal style.	Writing includes appropriate vocabulary. Partially maintains a formal style.	Vocabulary included in writing is general and not grade appropriate. Does not maintain a formal style
<b>PUGS</b>	No mistakes.	Less than five mistakes	Less than nine mistakes	More than eight mistakes.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Due Date: \_\_\_\_\_

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