

Context: In class we read the short play “In the Beautiful House” about Ancient Egypt.

Task: In a few paragraphs, describe how the author included GRAPES* about Ancient Egypt.

* GRAPES are the six aspects of civilizations we have discussed in class: Geography, Religion, Achievements, Politics, Economics and Social Structure.

Rubric:

	Exceeds Standard 4	Meets Standard 3	Approaches Standard 2	Standard Unmet 1
GRAPES	Task included more than four different GRAPES	Four specific GRAPES were included in writing task	Three specific GRAPES were included in writing task	Two or less GRAPES were included in writing task.
Evidence Cited	More than four pieces of relevant evidence cited that support the GRAPES identified	Four pieces of relevant evidence cited that support GRAPES identified.	Three pieces of evidence cited. – OR – Evidence was not relevant.	Less than three pieces of evidence included.
Explanation/ Analysis	Each evidence was thoroughly explained as to how it demonstrated GRAPES	Most evidence was thoroughly explained. –OR– all evidence was somewhat explained.	Little evidence was explained.	No evidence was explained.
PUGS	No mistakes	Less than four mistakes	Less than eight mistakes	More than seven mistakes

Due: _____

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