

	<b>Exceeds Standard 4</b>	<b>Meets Standard 3</b>	<b>Approaches Standard 2</b>	<b>Standard Unmet 1</b>
<b>ORGANIZATION</b>	Uses features of organized writing to create cohesion among claims and evidence. Clearly presents an introduction to the topic and provides a concluding statement or section.	Uses features of organized writing to distinguish among claims and evidence. Presents an introduction and provides a concluding statement or section.	Presents a partial introduction and/or may provide a closing sentence.	Does not write a clear introduction and may only attempt a closing sentence that drifts from the Inquiry Question.
<b>Task</b>	Four or more characters are identified and labeled as Patriot or Loyalist.	Three characters are identified and labeled as Patriot or Loyalist.	Two characters are identified and labeled as Patriot or Loyalist.	One character is identified and labeled as Patriot or Loyalist.
<b>Evidence</b>	Each character has at least two reasons why they are Loyalist or Patriot.	Each character has at two reasons why they are Loyalist or Patriot.	Each character has one reason why they are Loyalist or Patriot.	Each character has no reasons why they are Loyalist or Patriot.
<b>Explanation/ Analysis</b>	The information from the source was completely explained to justify the political persuasion of the character (Loyalist or Patriot)	The information from the source was explained to justify the political persuasion of the character (Loyalist or Patriot)	The information from the source was somewhat explained to justify the political persuasion of the character (Loyalist or Patriot)	Analysis of evidence/information about characters was not explained.
<b>PUGS</b>	No mistakes	Less than four mistakes	Less than eight mistakes	More than seven mistakes