

**Inquiry Question:**

What was life like in the English colonies of North America?

**Context:** In class we analyzed documents about the English colonies in New England.

**Task:** In three or four paragraphs, with an introduction and conclusion, describe the **economy, culture** and **political systems** of colonial New England. Be sure to cite all evidence you include by document name or author.

**Research:** Economy of New England p 86-88 of Passports  
Culture of New England p 89-91 of Passports  
Political Systems of New England p 92-93 of Passports

**Due:** \_\_\_\_\_

**Rubric:**

	<b>Exceeds Standard 4</b>	<b>Meets Standard 3</b>	<b>Approaches Standard 2</b>	<b>Standard Unmet 1</b>
<b>ORGANIZATION</b>	Uses features of organized writing to create cohesion among claims and evidence. Clearly presents an introduction to the topic and provides a concluding statement or section.	Uses features of organized writing to distinguish among claims and evidence. Presents an introduction and provides a concluding statement or section.	Presents a partial introduction and/or may provide a closing sentence.	Does not write a clear introduction and may only attempt a closing sentence that drifts from the Inquiry Question.
<b>tone</b>	Establishes and maintains a formal style.	Establishes and generally maintains a formal style.	Partially maintains a formal style.	Does not maintain a formal style.
<b>Evidence</b>	More than three pieces of relevant cited evidence.	Three pieces of relevant cited evidence.	Two pieces of relevant cited evidence. – OR – Evidence was not relevant.	Less than two pieces of evidence included.
<b>Explanation/ Analysis</b>	Accurately integrates relevant technical or quantitative information from visual source(s). Draws upon multiple pieces of evidence from texts and/or visuals to support analysis, reflection, and research.	Integrates and makes connections between various sources of information including text and/ or visual sources. Draws evidence from texts to support analysis, reflection, and research.	Integrates some information from various sources, including visual sources where applicable but all information may not be relevant. Represents information in isolation and does not yet make connections between the different forms of information.	Demonstrates a misunderstanding of the text and/or visual sources. Identifies irrelevant or inaccurate information; identifies some information from sources but does not attempt to integrate it; or misunderstands or omits important information.
<b>PUGS</b>	No mistakes	Less than four mistakes	Less than eight mistakes	More than seven mistakes