

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:**

Use the space below to write a sentence in response to the Inquiry Question that captures your main argument or thesis. You may use this sentence to help you organize the essay you will write in Part B

**Inquiry Question:**

Was Thomas Jefferson a successful President?

**My Argument:**

**Directions:** Using information from the documents as well as the background, context, and sourcing information provided in this task, and any other relevant historical knowledge you already have, you will now write an argument essay. Be sure your essay directly answers the Inquiry Question.

Below is a sample outline that may be used to help you organize your argument essay.

Sample Outline:

**Introduction**

- Background
- Clearly state your argument in response to the Inquiry Question

**Presentation of Claim(s) and Counterclaim(s)**

(This may include more than one paragraph.)

- Clearly state claim(s) and counterclaim(s)
- Supporting Evidence: Include documentation citations
- Reasoning: Explain how your evidence supports your claim(s)

**Conclusion**

- Concluding statement or section that supports your argument.

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**Document**  
Refer back to each of the documents in Part I.A to complete this table

**Reasoning**  
Explain how each document's claim and evidence answer the Inquiry Question

**Agree**  
Write the *document number* of other documents that **agree** with *this document*

**Disagree**  
Write the *document number* of other documents that **disagree** with *this document*

Example	"The document states ... which shows that ... because ..."	Docs. A, B	Docs. C, F
<b>1</b>	<hr/> <hr/>		
<b>2</b>	<hr/> <hr/>		
<b>3</b>	<hr/> <hr/>		
<b>4</b>	<hr/> <hr/>		
<b>5</b>	<hr/> <hr/>		
<b>6</b>	<hr/> <hr/>		